

**Sandford Parish N.S.**  
**ANNUAL ADMISSION NOTICE**  
in respect of admissions to the 2024/25 school year.

**Admission Policy and Application Form**

A copy of the school's **Admission Policy** and the **Application Form for Admission** for the 2024/25 is available as follows: –

To download at: <https://www.sandfordparishns.com/>

On request: By emailing [secretary@sandfordparishns.ie](mailto:secretary@sandfordparishns.ie)

**PART 1 - Admissions to the 2024/25 school year**

**Application and Decision Dates for admission to 2024/25**

The following are the dates applicable for admission to Junior Infants)

The school will commence accepting applications for admission on	<b>09/01/2024</b>
The school shall cease accepting applications for admission on	<b>31/01/2024</b>
The date by which applicants will be notified of the decision on their application is	<b>07/02/2024</b>
The period within which applicants must confirm acceptance of an offer of admission is	<b>23/02/2024</b>

**Note: the school will consider and issue decisions on late applications in accordance with the school's admission policy.**

**\*Failure to accept an offer within the prescribed period above may result in the offer being withdrawn**

**Number of places being made available in the year 2024/25**

The number of places being made available in junior infants	<b>24</b>
---	-----------

## PART 2 - Admissions to the 2023/24 school year

### Information regarding the admission process for the Intake Group for Junior Infants for the 23/24 school year

In respect of 22/23 school year, the total number of applications for admission received by the school was 50.

<b>Breakdown of places allocated for the 23/24 school year:</b>	
Number of places available:	24
Number of applications received:	50
Number of Offers made and accepted under each criteria:	Category 1: 2 Category 2: 3 Category 3: 1 Category 4: 8 Category 5: 10  Total: 24
Total number of offers made	50 places
Number of names placed on waiting list for the school year concerned.	0